GRADE FIVE AND SIX INQUIRY PROJECT

GOLD

DUE FRIDAY 16TH, AUGUST

Learning Focus

This unit is based on VELS focus statements for History at level 4.

They learn about the significance of key events, such as the gold rushes...

They learn about key people in Australia’s history. With support, they frame research questions and plan their own inquiries using historical language and concepts such as time, sequence, chronology, continuity, change, culture and tradition. They begin to question sources and make judgments about the viewpoints being expressed, the completeness of the evidence and the values represented.

TASK ONE

Choose an area of the GOLD RUSH that you would like to investigate for your project. You may choose any area from that period that interests you. Think about what you discovered on the camp to Sovereign Hill about the lifestyle of the time, the problems the diggers experienced, the Eureka Stockade, discovery of gold, medicine etc.

You may choose an activity from the attached rubric or create your own as long as it meets the criteria. You will be assessed as indicated by the Assessment Rubric at the back of this booklet.

NO POSTERS WILL BE ACCEPTED

TASK TWO

- Once you have decided your topic demonstrate background research in your Inquiry Book.
- Explain WHY you chose your topic.
- Detail what you intend to create for your finished project.
- Create a FIVE minute speech to explain your Inquiry topic.

TASK THREE

Checklist before you hand in your project

- Use the Assessment rubric to check you have covered all the areas.
- Write up the history or information of your topic in your Inquiry Book
- Make sure you have explained WHY you chose your topic in your Inquiry Book
- Include illustrations
- Have your FIVE minute speech ready
- Have your model, creation ready for the Expo

PROJECT IS TO BE HANDED IN NO LATER THAN FRIDAY 16TH AUGUST. LATE PROJECTS WILL INCUR DEDUCTIONS FROM THE OVERALL MARK.